1. Introduction

This is an assessment checklist to use in assessing an applicant to gain a permit to lead Stand Up Paddleboarding (SUP). More details on the permit scheme, assessing, technical skills and SUP can be found in resources listed in [www.scouts.org.uk/a-z](http://www.scouts.org.uk/a-z).

1. Using this checklist

This checklist is the syllabus that an applicant should be assessed against for the technical section of gaining a permit. The columns on the right of each skill show whether it is applicable for each type of permit:

* P – Personal permits
* L – Leadership permits
* S – Supervisory permits

1. Once an assessment is complete either, a Scout Accredited Assessor should make a recommendation on the membership system, including uploading a copy of this form. Or where an External Assessor is used this form should be filled in and given to the applicant to take to their Lead Volunteer or Permit Approver to be added to the membership system. For those under 18, this form should be filled in and given to the applicant to take to their Lead Volunteer or Permit Approver, the final page must be completed and stored locally.
2. Equivalent qualifications

If an applicant holds an award of from PaddleUK, from the table below, or equivalent or higher, and has up to date logged experience, then no practical assessment is likely to be required as they have already shown competence in all of the skills listed in this assessment checklist. They will still require a recommendation from an Activity Assessor prior to a Lead Volunteer or Permit Approver granting the permit.

|  |  |
| --- | --- |
| **Qualification** | **Permit** |
| Paddlesport Instructor (with SUP stated on the certificate) | Any of Open Inland / River / Sea SUP B1 Waters – Leadership  **Note:** any operating restrictions applied to the Paddlesport Instructor award must be applied to the permit unless a further assessment is undertaken of these skills. |
| **Stand Up Paddleboard Sheltered Water Coach** | Any of Open Inland / River / Sea SUP B1 Waters – Leadership |
| Stand Up Paddleboard Inland Open Water Coach | Open Inland B2+ – Leadership |
| **Stand Up Paddleboard White Water Coach** | River SUP B2+ – Leadership |
| Stand Up Paddleboard Inland Open Water Coach **and** BC Stand Up Paddleboard Coastal Water Leader Award | Sea SUP B2+ – Leadership |

1. Technical publication

If you require any more technical information on any of the elements in the checklist, these can be found in the official technical manual, which is:

**Canoe and SUP Handbook** *by* British Canoeing ISBN 0-9531956-5-1

Stand Up Paddleboarding Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Core Skill | Open Inland | | | River | | | Sea | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| P | L | S | P | L | S | P | L | S |
| **Responsibilities** |  |  |  |  |  |  |  |  |  |
| * Be aware of the limits of your own abilities. |  |  |  |  |  |  |  |  |  |
| * Choose objectives appropriate to the group. |  |  |  |  |  |  |  |  |  |
| * Plan effectively in advance including selecting a suitable venue and contingency plans. |  |  |  |  |  |  |  |  |  |
| * Knowledge of rules / regulations which govern the use of water. |  |  |  |  |  |  |  |  |  |
| * Able to identify when remote supervision is not appropriate in running SUP. |  |  |  |  |  |  |  |  |  |
| **Group Management** |  |  |  |  |  |  |  |  |  |
| * Establish a clear means of communication with the group. |  |  |  |  |  |  |  |  |  |
| * Demonstrate the ability to maintain line of sight within the group and surrounding environment. |  |  |  |  |  |  |  |  |  |
| * Show an understanding that group leaders must combine good planning with making honest decisions and judgements in advance. |  |  |  |  |  |  |  |  |  |
| * Know how to position themselves to most effectively manage the group. |  |  |  |  |  |  |  |  |  |
| * Able to identify group members with the skills and experience to be able to lead SUP as a designated leader under supervision. |  |  |  |  |  |  |  |  |  |
| * Able to set up appropriate monitoring systems to effectively supervise SUP groups. |  |  |  |  |  |  |  |  |  |
| * Able to ensure that designated leaders are aware of their responsibilities. |  |  |  |  |  |  |  |  |  |
| **Risk Assessment** |  |  |  |  |  |  |  |  |  |
| * Know how to complete a risk assessment. |  |  |  |  |  |  |  |  |  |
| * Able to effectively identify the hazards and risks and know how to reduce or remove them, during SUP activities. |  |  |  |  |  |  |  |  |  |
| * Able to train participants to carry out their own dynamic risk assessments. |  |  |  |  |  |  |  |  |  |
| * Able to complete a risk assessment and identify those factors that are likely to change gradually or quickly. |  |  |  |  |  |  |  |  |  |
| * Able to identify emergency procedures in a number of situations. |  |  |  |  |  |  |  |  |  |
| **Weather** |  |  |  |  |  |  |  |  |  |
| * Knowledge of where to gain weather information. |  |  |  |  |  |  |  |  |  |
| * Knowledge of how weather conditions can affect SUP (e.g. water levels and speed, wind directions and strength etc), and how this may affect the permit operations. |  |  |  |  |  |  |  |  |  |
| **Technical** |  |  |  |  |  |  |  |  |  |
| * B1 waters – Ability to paddle to the standard of the British Canoeing Paddlesport Leader or SUP Sheltered Water Award. |  |  |  |  |  |  |  |  |  |
| * B2 waters – Ability to paddle to the standard of the British Canoeing Stand Up Paddleboard Inland Open Water Award or SUP White Water Award / Paddle Surf Award. |  |  |  |  |  |  |  |  |  |
| * B3 waters – Ability to paddle to the standard of the British Canoeing Stand Up Paddleboard Coastal Leader Award. |  |  |  |  |  |  |  |  |  |
| * Ability to identify and explain water features, their effects, utility and associated dangers. |  |  |  |  |  |  |  |  |  |
| * Understand and be able to teach use of the paddling techniques. |  |  |  |  |  |  |  |  |  |
| * Understand and eplain the different leash types recognising environmental hazards. |  |  |  |  |  |  |  |  |  |
| * Experience in a variety of environments for SUP. |  |  |  |  |  |  |  |  |  |
| * Experience of working with a variety of different activity groups in SUP. |  |  |  |  |  |  |  |  |  |
| **Emergency Procedures** |  |  |  |  |  |  |  |  |  |
| * Knowledge of relevant procedures in the event of an accident. |  |  |  |  |  |  |  |  |  |
| * Ability to retrieve a capsized paddler. |  |  |  |  |  |  |  |  |  |
| * Ability to support a capsized paddler with rescue. |  |  |  |  |  |  |  |  |  |
| * Ability to recover an incapacitated paddler (conscious and unconscious). |  |  |  |  |  |  |  |  |  |
| * Ability to self rescue. |  |  |  |  |  |  |  |  |  |
| * Ability to carry out the skills required for the British Canoeing Advanced Surf Safety and Rescue. |  |  |  |  |  |  |  |  |  |
| **Equipment** |  |  |  |  |  |  |  |  |  |
| * Knowledge of personal equipment required, how it is used and the importance of it being of the appropriate size for the user. |  |  |  |  |  |  |  |  |  |
| * Knowledge of group equipment required and how it is used. |  |  |  |  |  |  |  |  |  |
| * Understanding of additional equipment required by the leader. |  |  |  |  |  |  |  |  |  |
| * Knowledge of the different types of SUP available and what type of water they are suitable for. |  |  |  |  |  |  |  |  |  |

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| Notes |
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SUP Permit Assessment

DATA PROTECTION: This form is used to collect information about you for the purpose of approving your permit application, this is to be used by your Activity Assessor, Lead Volunteer and Permit Approver. As part of this form, we collect personal data about you, your Assessor, Lead Volunteer and or Permit Approver, this detail is required so that we can log your permit onto the membership system and follow up as necessary with your Assessor, Lead Volunteer and or Permit Approver. We do not share the data provided in this form with any third parties. The data provided in this form is stored securely in the membership system (or locally for under 18s, please refer to local data protection statements). We take your personal data privacy seriously. We will keep the data we capture from this form, in line with the Scout’s Data Retention Policy and it will be securely disposed of six months after the permit expires unless held within the national membership system.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Applicant’s name** |  | | | **Membership No.** | |  | |
| **Permit applied for** | Open Inland  / River  / Sea | | | | | | |
| **Waters** | B1 Waters / B2 Waters  / B3 Waters  /A Waters | | | | | | |
| **Category** | Personal  / Leadership  / Supervisory | | | | | | |
|  | | | | | | | |
| **Notes:** | | | | | | | |
|  | | | | | | | |
|  | | | | | | | |
| 1. TECHNICAL COMPETENCE | | | | | | Done |  |
| **Description:** Technical assessment based on competence in all areas of the assessment checklist.  **To be completed by:** Either an Activity Assessor or an External Assessor with the appropriate NGB award. | | | | | | | |
| Restrictions based on technical assessment: | | | | | | | |
|  | | | | | Date |  | |
| Assessor Signature | |  | | | **Name** |  | |
| Activity Assessor Membership Number | | |  | | | | |
| External Assessor Phone/Email | | |  | | | | |
| External Assessor Qualification | | |  | | | | |

**For use with 18’s only – all adult permits must be entered into the membership system prior to them progressing beyond this point.**

This along with any supportive evidence must be stored locally along as per the data retention details above.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. SCOUT ASSOCIATION RULES | | | | | | | | | | | | Done |  |
| **Description:** Check of knowledge of the appropriate Scout Association rules for running stand up paddleboarding. Appropriate rules can be found in the hillwalking section of [scouts.org.uk/a-z](http://www.scouts.org.uk/a-z).  **To be completed by:** An Activity Assessor or Lead Volunteer or Permit Approver. | | | | | | | | | | | | | |
| Restrictions based on knowledge of The Scout Association rules: | | | | | | | | | | | | | |
|  | | | | | | | | | Date | | |  | |
| Signature |  | | Name | | |  | | | Role | | |  | |
|  | | | | | | | | | | | | | |
| 3. PERSONAL SUITABILITY | | | | | | | | | | | | Done |  |
| **Description:** Check the applicant is suitable (attitude, etc.) based on the demands of stand up paddleboarding.  **To be completed by:** A Lead Volunteer or Permit Approver. | | | | | | | | | | | | | |
| Restrictions based on personal suitability: | | | | | | | | | | | | | |
|  | | | | | | | | Date | | | |  | |
| **Signature** |  | | Name | | |  | | Role | | | |  | |
|  | | | | | | | | | | | | | |
| 4. PERMIT GRANTED | | | | | | | | | | | Done | |  |
| **Description:** Confirm Parts 1, 2, and 3 have been completed. Send a copy to the young person and store it locally with supporting evidence.  **To be completed by:** A Lead Volunteer or Permit Approver. | | | | | | | | | | | | | |
| Restrictions: | | | | | | | | | | | | | |
|  | | | | | Permit expiry date (max. 5 years) | | | | | | |  | |
| Signature | |  | | **Name** | | |  | | | Date | |  | |