## ANNUAL CENSUS OF SQUIRREL SCOUT DREY PERSONNEL AT JANUARY 2024

Young People					
Squirrel Scouts 4yr old Squirrel Scouts	Male	Female	Self-identify	Prefer not to say	
5yr old Squirrel Scouts					
6yr old Squirrel Scouts					
Totals			-		
TOTAL: Overall total:	0	0	0	0	
				U	
Ethnicity - Young people	Male	Female	Self-identify	Prefer not to say	
Asian or Asian British					
Bangladeshi					
Chinese					
Indian					
Pakistani					
Any other Asian background					
Black, Black British, Caribbean or	African				
African background					
Caribbean					
Any other Black, Black British					
or Caribbean background White					
English, Welsh, Scottish,					
Northern Irish or British					
Gypsy or Irish Traveller					
Irish					
Roma					
Any other White background					
Mixed or Multiple ethnic groups					
White and Asian					
White and Black African					
White and Black Caribbean					
Any other Mixed or Multiple					
ethnic background Other ethnic group					
Arab					
Any other ethnic group					
Other					
Prefer to self-describe					
Prefer not to say					
Totals					
TOTAL:	<b>0</b> /0	<b>0</b> /0	0/0	<b>0</b> /0	
Religion - Young people					
	Male	Female	Self-identify	Prefer not to say	
No religion					
Buddist					
Christian					
Hindu					
Jewish					
Muslim					
Sikh					
Other					
Prefer not to say					
Totals		- 10		•	
TOTAL:	<b>0</b> /0	0/0	0/0	<b>0</b> /0	
Disabilities - Young people					
Developmental e.g.ADHD, ADD, Autism Spectrum Dis Down's syndrome, Dyspraxia, Dyslex difficulties, other learning difficulties	order, Dev ia, Speech	elopmental delay, or language		<b>Injury</b> <i>e.g.</i> Long term affecting body or brain injuries	

Physical e.g. Spina bifida, other condition affecting mobility

Medical e.g. Asthma, allergies (which may require medical intervention),

Mental Health		Progressive			
e.g. Anxiety, depression, panic attacks, history disorder	ot self-harm, eating		r dystrophy, multiple s	clerosis	
Sensory e.g. Affected sight, hearing, taste or smell		Self-descril	be		
<b>None</b> e. No disability		Prefer not t	to say		
Section leadership team					
A	dults whose main volunteerin	ig role is in this Drey	Adults whose main v	olunteering role is recorded on a return	a different census
Male Contract Contrac	Female Se	elf-identify Prefer not to say	Male	Female Self-identify	Prefer not to say
Assistant Leaders					
Sectional Assistants					
Young people in Leadership team					
Young Leaders					
Other 14-17 Helpers					
Additional questions					
Fop awards How many of the following awards have been Hease enter counts in ell boxes even if zero. Chief Scout's Acorn Award Records of under 18s	achieved by Squirrel Scouts	s in your Drey in the past cale	endar year.		
How are details of the members of your Drey	aged under-18	Paper		Spreadsheets	
ecorded?		Database		Online Scout Manag	Jer
	$\subset$	Other (please spec	cify)		
o you normally meet in: On which day of the week do you normally me	Other	wn (freehold) premises (e.g. rented) premises Tuesday			ursday
	(Friday	) (Saturday		Sunday)	,
Does your Drey have a connection to a schoo	1?				(No Yes)
Person completing the form					
lame					
ppointment					
/lembership number					
elephone number					
Email					
Privacy Statement This form is used to collect the contact details for the added to this page. All other data is anonymised. Acc	person completing the form. This n cess to this information is limited to	nay be used should there be a need those authorised in your hierarchy.	to contact you to clarify iss	ues relating to the Census information	that has been
We take your personal data privacy seriously. The da			e Scouts data protect polic	у.	
This personal information will be removed from the C	ensus pages no later than January	2025			
Return status The number of people sa <i>Region</i> is greater than 0% this information. See guid	<ol> <li>Please verify t</li> </ol>				
	Before submitting you w	ill need to set the location of	of this Group/sectior	1	
Save	Before submitting you w	ill need to set the location of Leave without saving c		Clear form	
Save					