Human impact

## Suitable for Scouts and Explorers

#### You will need

recording equipment, like a video camera or smartphone

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- editing software (free on some devices such as iPhones)
- computers, tablets or smartphones for viewing videos
- internet access to enter competition

#### Instructions

Have a discussion as a group about STEM. Ask your section if they know what it stands for - science, technology, engineering and maths - and to suggest ways that STEM can impact the future (for example, helping us to monitor climate change and to invent and build solutions).

Challenge the young people to make a short video to raise awareness about a topic that is likely to affect people in the future. Examples could include climate change issues (such as extreme weather, air pollution or rising sea levels), or positive developments in science and technology (such as green energy, electric cars or smart homes).

**3** Divide your section into small groups. Ask each group to find out and describe exactly how the topic will impact society and then present their findings in a video that's between 3–5 minutes long.

Submit your videos to be entered 4 into a competition to win technology equipment for your group.

Make a video about a science, technology, engineering and maths (STEM) topic and your section could win new digital equipment!

opening scene

your group!

Win!

technology

equipment for

1st

equipment

Nominet will work with the winning groups to find out what equipment would be of the most benefit to them. For a chance to win, submit your videos here: scouts.org.uk/ supporters/nominet.

closing scene

# 2nd orize worth of tech

eauipment



How to win!

## Time needed

90 minutes plus time to plan, shoot. and edit the films

#### Badge



Nominet partners the Digital Citizen Staged Activity Badge

#### Partner



#### Outcomes

The young people will explore a STEM topic that could help to determine some aspect of life or society in the future, such as climate change, or advances in technology. They will do this by using the internet to research a topic and then create a short film on this topic to share online and tell others about what they have found.

#### More information

For more badge resources, activity sheets and event opportunities visit: scouts.org.uk/supporters/nominet. Ensure that you receive photo permissions and permisson to share videos of young people online.



# Posting videos safely

There are a few things you can do to help make uploading videos online that bit safer

- Create a Google account that is used by the whole section
- Sign into YouTube using the Google account and switch on restricted mode
- When you upload videos, select 'unlisted' Disable the comments
- Make sure parents and carers are aware and have given consent for photography
- For more information go to https://members. scouts.org.uk/supportresources/3095